



Curriculum		Extension Lessons	
Unit	Debate Games	Lesson	Nerf Football Review
Instructional Time	variable		
Learning Objectives	<p>SWBAT</p> <ul style="list-style-type: none"> be introduced to the meanings of new terms and concepts in debate. have reinforced their understanding of certain debate concepts. 		
Learning Standards	College and Career Readiness Anchor Standards		
Teacher Preparation	<ul style="list-style-type: none"> 		
Resources and Materials	A nerf football labeled with the names of debate terms and concepts. For example, if you want the class to review the stock issues, one side of the football would be labeled harms, one side solvency, one side inherency, one side topicality, etc. If you want the class to review disadvantage structure, one side would be labeled uniqueness, one side link, one side internal link, and one side impact.		
Check-In	<i>See check-in / check-out document and decide what works best for this group at this time.</i>		
Lesson Activities	<ol style="list-style-type: none"> After a brief introductory lecture on the concepts you would like students to master (for instance, the structures of a disadvantage), tell the students to move their chairs in circle. The students will pass the football around the circle. Whoever catches it must, in her own words, define the term on which her thumb rests. If she defines the term accurately, she gets to pass the football on to whomever she wants. If she has trouble defining a term, it is a fumble. In the case of a fumble, she must pass the ball back to the person who threw it to them. 		
Formative Assessment			
Check-Out	<i>See check-in / check-out document and decide what works best for this group at this time.</i>		
Instructor Notes			