



Curriculum		Novice Policy Debate		
Unit	Three	Lesson	Practicing cross-examination	
Instructional Time	60 Min			
Learning Objectives	SWBAT: <ul style="list-style-type: none"> Practice answering and asking cross-examination questions Provide peer feedback on cross-examination questions and answers 			
Learning Standards	College and Career Readiness Anchor Standards <ul style="list-style-type: none"> R-1, R-3, R-81, SL-3, SL-2 			
Teacher Preparation	<ul style="list-style-type: none"> Review the cross-examination section of the Guide for Novice Debaters. Review the questions from the last practice. Optional: you may want to compile these for students to have a quick reference. Set an order for students to ask/answer questions. 			
Resources and Materials	<ul style="list-style-type: none"> Students will need their 1AC and case negative Students will need their files from the second tournament. Questions worksheet Guide for Novice Debaters 			
Check-In				
Lesson Activities	<ol style="list-style-type: none"> Do Now (5 min) Review the types of questions students can ask in CX (clarifying, undermining opponent's arguments, building your arguments) Transition (5 min) Pass out compiled questions or return student worksheets from the previous practice. Explain they will be using their questions from last time to both ask/answer CX questions. Activity (35 min) Practice CX. Depending on the size of your squad you may want to split this into two groups and have half of the students work with a varsity debater. The goal is to have each debater BOTH conduct a 3 minute CX AND answer a 3 minute CX. Students who are not participating in the CX should take notes on what they thought worked to provide feedback after each round. Each round will take 5-7 minutes depending on the length of the feedback. Wrap Up (5 min) Remind students they'll get to practice CX at the next tournament. Use this time to relay any final reminders for the tournament. If you need more than 5 minutes for this adjust the activity time to allow for more time here accordingly. 			
Formative Assessment	<ul style="list-style-type: none"> Float around the room monitoring and providing feedback. Takes notes for later individual follow-up. 			
Check-Out	<ul style="list-style-type: none"> 			
Instructor Notes				